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Index	Options	Pattern elements	Commands	Line specifiers	Command summary	Summary	Issuing COHERENT commands within cd	More about global commands	When current line is changed	Keeping track of current line
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Moving blocks of text . . . . Changing lines . . . . . Relative line numbers .

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37 36 Ranges of substitution . .

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Changing text within a line . . . . . . . . .

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## C O III E A E N T

### 1. Introduction

This is a User's Guide for the COHERENT interactive editor ed. It describes in elementary terms the facilities that the editor provides.

This guide is intended for two types of readers: those who want a tutorial introduction to ed and those who want to use specific sections as a reference.

Sections two through five cover the use of ed

Section six gives a summary description of each ed command and its effects.

A related manual is the *Introduction to the COHERENT System*, which covers the basics of using COHERENT and introduces many useful programs.

# Why you might need an editor

A significant feature of computers is the capacity to store, retrieve, and operate upon information. The kinds of information that can be stored by a computer running the COHERENT system are many: programs, computer commands and instructions, data for programs, financial information, electronic mail, natural language text (e. g. French, English) destined for a manuscript or book, or even notes to yourself.

ed is a COHERENT program that is designed to enter and change many kinds of computer-based information interactively. You will use ed to change computer programs and natural language manuscripts, command files, and electronic mail messages.

ed is designed to be as easy to use as possible, requiring little training to get started. The fundamental commands are simple, but have enough flexibility to perform complex tasks.

## Learning to use the editor

Much care has been taken in the design and implementation of the editors and the writing of this manual. Practice on your part will help you learn quickly. The goal of this manual is to help you become proficient with ed as easily as possible.

This manual is designed to help you in the process of learning to use the editor. If there is someone learning with you, it is helpful for you to exchange notes while learning. Better yet, if there is someone who is an expert in ed whom you can talk to, it will help you gain familiarity more quickly.

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en Interactive contor tano. 181	
Do the examples	2. General topics
The following sections will have many examples illustrating each topic of discussion. These examples are designed to assist you in understanding exactly how each command and feature will work.	This section discusses the general ideas behind ed, and defines some basic terms. The topics discussed here will be referred to throughout the remainder of this User's Guide, and will be familiar
Handfully you have access to a COHERENT computer system. If	to an ed expert.
you do, it is strongly recommended that you type in each example	To help illustrate the discussion to follow, log into your COHERIENT system and enter the following commands:
text. Even if you understand the concept presented, performing the	0:1
example will feinforce the lesson, and will help you dee controls able using <b>ed</b> sooner.	a Lh[s ]s a samp]e
If you do not have a COHERENT system available, take notes on	ed session
Then when you do have access to a COHERENT system, go	w tost
through the text and do the examples. You might find, to your	
clearly understand the topic being presented.	This example calls <b>ed</b> , then uses the <b>a</b> command to add lines to the text kept in memory. The period signals the end of the additions.
Experiment on your own	The w command writes the lines of text to file test, and the com-
In addition to reading the text and doing the examples as you	mand q tells on to return to the Contractive system. Two with notice that after you type the w command, of will respond with
different command than that presented in the example, and branch-	28
ing out on your own. Try things that you suspect might work, but	which is the number of characters in the file.
project that you will be doing with ed on the computer, or that you	Thus, to enter ed. simply type
are familiar with from previous experience.	ed
Trying things out on your own is a good way for you to understand the editor in your own terms.	and to evit, type
Interactive editing proficiency	You can also exit by typing <ctrl-d> which is typed by holding</ctrl-d>
As you grow in fairmany orms, and to book up each command, or commands—so that you do not have to look up each command, or laboriously think through the command you are about to type. Some commands, of course, are quite complicated, and require thought, but the commands that are used 90% of the time are sim-	that you are issuing two different kinds of commands in the above example. The command ed is a COHERENT command, while the rest are commands to the editor. After ed is given the q-command, it evits, and following commands are processed by COHERENT.
plc. As you use ed more and more, the commands will come to grady you automatically. This proficiency will be helped by practice while you are learning ed. Learn to let your fingers do the thinking.	σ×

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(c)	F. N II N II N II 0 0	•
g The letter <b>n</b> tells <b>ed</b> to add lines to the file. The file in this example is initially empty. The <b>w</b> command writes the lines you have added to file twoline. The command <b>q</b> tells the editor that you are	files that do not fit into this category. Such files nstructions, or special program data. These are The files <b>ed</b> deals with are called ASCII files.	There are types of files that do not fit into this category. contain computer instructions, or special program data, called binary files. The files ed deals with are called ASC
Two line Example, thank you.	Lines contain upper and lower s 0 through 9, and punctuation	<b>ed</b> deals with files made up of <i>lines</i> . Lines contain upper and lower case alphabetic characters, the digits 0 through 9, and punctuation characters.
another example of file creationtwoline: ed n	f the file being created or files, and change files previ-	You have control over the name of the file being created or changed. ed can create files, add to files, and change files previ- ously created.
ed operates upon one file at a time. ed will create a file with a name you supply and fill it with information. The example shown in section two above created a file. Here is	s in the COHERENT system,	<b>cd and files</b> <b>cd.</b> like many of the other programs in the COHERENT system, deals with one file at a time.
Creating a file		cat text
keyhoard except for the space bar. This key will be called the < <b>RETURN&gt;</b> key in the remainder of this document. The contents of a file is called <i>text</i> . The directions that you give ed are called <i>commands</i> . You will also enter text to fill and change the file. The commands tell ed what to do with the text.	nds that create, destroy, list, les. For example, use the cat ile named text created in the	The COHERENT system has commands that create, destroy, list, copy and, with ed, enter and change files. For example, use the cat command to list the contents of the file named text created in the above example on your terminal:
Fach command to ed (and to COHERENT as well) is ended by striking the <return> key. This key is present on all touri- nals. However, the labeling of the key may vary. It may be called newline, linefeed, enter, or col, and is larger than any key on the</return>	gits, and a few punctuation characters such as The hyplion should not be the first character nany COHERENT programs treat file names in incorrectly.	alphabet, numeric digits, and a few punctuation characters such as period and hyphens. The hyphen should not be the first character in a name, since many COHERENT programs treat file names beginning with hyphen incorrectly.
The commands are almost always one letter and can be inculant of as shorthand. Although the commands may seem over-abbreviated at first, they are easy to learn. You will appreciate the terseness of the commands once you begin to use ed regularly.	r a directory. Directories are at on advanced editing. File acters in length. The charac- he upper case and lower case	Fach file name must be unique within a directory. Directories are discussed in more detail in the section on advanced editing. File names may be up to fourteen (14) characters in length. The charac- ters that make up file names may be the upper case and lower case
ed needs to be told what to do. You will use commands to order ed to do what you want it to do. ed has about two dozen com- mands, giving it power and flexibility.	which is used to refer to the file in The computer stores each individual file names of files are stored in a <i>directory</i> .	Each file has a name, which is used to refer to the file COHERENT commands. The computer stores each individual as a separate entity. The names of files are stored in a <i>directory</i> .
As you use ed to create or change files, you will type both input <i>text</i> and controlling <i>commands</i> to the editor.	uter are called <i>files</i> . In some a typical office filing cabinet. red in files.	Sets of information stored by a computer are called <i>files</i> . In some ways, computer files resemble files in a typical office filing cabinet. All information in the computer is stored in files.
Text and commands		Files
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Referring As mentioned above, ed keeps trac the file you are editing, ed also recently worked on. This can help as well as reduce the need to remen- most recently worked on is called to be used in the following section	an a€	The command <b>Sa</b> tells <b>ed</b> to add lines at the end of the file. The process of changing material in a file is frequently referred to as <i>updating</i> , or <i>editing</i> . In your use of <b>ed</b> , you will issue commands to change, remove, and add to information in the file.
The commands for <b>cd</b> are based material to a file, you will be a change items, you will do so to grou- The commands that you give to ex- screen. No part of any command to until the line is completed. The pri- the <b>&lt; RETURN &gt;</b> key.		y q Listing the program with cat gives: Two the Example, thank you. This is the third line of the flie.
ed knows each line in the file by i known by the number 1, and succes If your file has ten lines, the last lin		ed twoline \$a This is the third line of the file.
on your terminal, each line in the t nal as one line. Working o	2 <b>9</b> . 2017	ed <i>filename</i> where <i>filename</i> stands for the name of the file that you wish to change. To add another line to the example:
Characters in the file are grouped i group of characters followed by a not visible. <b>ed</b> operates upon the l tion; it is therefore a <i>line-oriented</i> (		Let's presume a manuscript me that you have created needs a lew spelling corrections, ed will readily assist you in making the changes. Simply specify the name of the file when you issue the COHERENT command:
Files that ed creates or edits are Commands also consist of ASCII of characters are significant to ed whe		tater sections. Changing an existing file
Component		Each individual command used here will be explained in detail in
Larger portions of text, such as copied to a different spot in the ma		Two line Example, thank you.
Correcting the spelling of a mis Groups of words in an English man		ent twollne the reply will be:
Adding information to a file is sin tion can be included in the current		finished, whereupon it returns to COHERENT. You can use the COHERENT command cat to list the new file:
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nuscript may be rearranged. sspelled word is easy with ed. file from an already existing file. illar to creating a file. Informa-

a paragraph, may be moved or muscript.

## s of a file

n used in commands. made up of ASCII characters. characters, but some punctuation

file will be shown on your termieditor. When you type out a file m end of line character, which is line as the basic unit of informainto lines. A line is defined as a

### on lines

ie is known as number ten. vsive lines by successive numbers. its line number. The first line is

d upon lines. When you add adding lines. If you remove or ups of lines.

d will be typed on a line of the counting will examination that the that you issue will be acted upon

#### to lines

shorten the commands you type, mber numbers of lines. The line remembers the line you most ns, and is frequently used by he current line. This phrase will ck of the number of each tree in

6 (i) (ii) (ii) (ii) (ii) (ii) (ii) (ii)	8 'N' 1NI 141 151 151 (0) 20)
<ul> <li>do. Thus, the editor is invoked by typing the two characters "ed" and a <return>. Notice that these two characters must be lower-case. If you type either of them in in upper case, COHERENT will tell you that Ed or eD or ED is not found. Almost all COHERENT commands are in lower case. Always he sure the case of commands you type is correct.</return></li> <li>ed is now ready for commands. The first command that you will use is the n command. This tells ed to append, or add lines to the text in memory, which will be later written to the file. Depending</li> </ul>	
The next step is to invoke the ed program. To do this, simply type ed Remember that you must end each line of commands or text line with the <b>CRETHIRN</b> - Lee for it will not be acted many until the	<b>Summary</b> This section briefly describes the basic ideas important in using ed. The ideas will be discussed in detail and illuminated with examples in the sections that follow.
The first step is to log into the system. If you do not know how to do this, then you need someone to help you with this step; see the <i>Introduction to the COHERENT System</i> . COHERENT will signal you that is ready for commands by typing a character called a <i>prompt</i> . This character is usually a <b>\$</b> , but it may be a different character for some installations.	If you do not see what the error is, you can get a more lengthy description by typing to <b>ed</b> ? and it will reply with an error message.
This is my first example These are the steps that you will need to go through to create this file.	? signifying that an error has been detected. Many times, this error will be evident to you when you review the command that you just tend
<b>Creating a new file</b> To begin, let us presume that you need to create an entirely new file named first. Perhaps you only want one line in the file, and it is to read	of ed commands. Error messages If you type a command to ed incorrectly, ed will respond with
Again, it is recommended that you follow along with the examples by keying them in. This will help you understand each example better, as well as remember the technique.	<b>Line number ranges</b> Many of the ed commands operate on more than one line at a time. Groups of lines are denoted by a line number range, which is used
<b>3. Basic editing techniques</b> This section discusses the elementary techniques and commands that you will need to begin using ed. With the material presented in this section, you will be able to perform operations needed to do most of your editing tasks.	experienced ed users. There is a shorthand symbol used in ed com- mands for the current line. It is the period '.' or dot. Another shorthand symbol used in ed commands is \$ which represents the number of the last line in the file.
	ed Interactive Editor Tutorial

	10 (이 에 더 더 더 이 신)
Changing a fileNow, let's say that you wish to change the file that you have just created. You will add two more lines to the file so that the original created. Frample two, nded last fish is any first example frage that is any first example frage that is any first example. You will do this with ed using two new commands. Again, you start by telling the COHERENT system to run ed. But Again, you start by telling the COHERENT system to run ed. But his time, since you are changing a file, you type the name of the this time of the start of the characters ed: ed firstMotice that there is a space following ed. At least one space is of characters that it rend in, again responding with 25. After reading the file, ed automatically sets the current line is that hat line read in.Now, add the third line shown in the second example by entering: Example two, added first	ed This is my first example Next, you must tell ed to write the file using a w command, and give the file name. If you wish to store this example in a file named first, issue the command w first which tells ed to write the information to the file named first. ed will write the file and tell you how many characters.were written, in this case, 25. Finally, to leave the editor, issue the command q meaning <i>quit</i> . The next commands you type after this will be inter- preted and acted upon by COHERLENT. Now review the example in its entirety. First, you called ed. Then you added lines with the a command, finishing the adding with a tine containing only a period. You wrote the file with the w com- mand, and exited from the editor using the q command. The com- plete example is:
ed a This is my first example w first q ed replied to the w command with the number of characters written to the file. After you typed q. COHERENT prompted you for a command again with \$.	<ul> <li>en interactive Editor Tutture.</li> <li>upon the size of your computer, ed will hold only a certain number of lines of text in memory. For editing very large files, use sed, which is described in sed Stream Editor Tutorial, ed will continue to add lines until you type a line containing only a period. While adding lines, ed will not recognize commands.</li> <li>Following the a command, type the lines to be included, followed by a line that contains only a single period. This special line signals ed that you want to stop appending lines. The information that you have typed so far is:</li> </ul>

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owever, in that case there was ow there is. How did ed know current line. And since upon ic to the last line read in, the a c last line. explicitly referred to by most where it is. In general, the d has processed. If you lose k ed to tell you where it is, as ond example, you will use yet command. This command is that it inserts lines before the herwise, it is used to add lines A. Thus, after the addition of he (new) current line is the last nuncdiately do the i command, are the last line, which is not ry command to specify the line n. Now you can complete the sert lines before the first line in very frequently used, and is	Example two, added first which is the last line in the file named first from the previous exam- ple. Again, like I and a, if you want ed to print a line other than the current one, all you need to do is to put a line number or line	Now, to finish the second example and save it back into the same file, type: v q
	The print command <b>p</b> will print the current line un number is specified. Continuing with the example above, ed f1rst p cd replies by printing	Example two, added last Example two, added last The numeral I before the I says to insert lines before the first line in the fite. The line number prefix is very frequently used, and is applicable to almost every command.
	<b>Printing lines</b> As you work with a file using cd, it is most useful to print sections of the file on your terminal. This can help you see what you have done (and sometimes what you have not done) and help pinpoint where you wish to make changes.	you would be adding lines just before the last line, which is not what you want to do. ed has flexibility built into nearly every command to specify the line that the command is to operate upon. Now you can complete the second example:
	first Remember to use the q command to leave ed and COHERENT.	Another word about the current line. After an <b>a</b> command finishes, the current line is the last line added. Thus, after the addition of "Example two, added first" above, the (new) current line is the last line in the file. So, if you were to immediately do the <b>i</b> command,
	Simply use the command 1 f If you used command I anytime during work on this second exam- ple, ed would reply	To add the very first line to the second example, you will use yet another command, the i, or insert command. This command is similar to the a command, except that it inserts lines before the current line rather than after it. Otherwise, it is used to add lines in the same manner.
<ul> <li>that case there was</li> <li>How did ed know</li> <li>ne. And since upon</li> <li>the n</li> </ul>	<b>w</b> second leaving the contents of first unchanged and creating a new-file called second. In case you forget, ed will tell you what file name you started with.	The current line can be implicitly or explicitly referred to by most commands, so it is helpful to know where it is. In general, the current line is left at the last line ed has processed. If you lose track of the current line, you can ask ed to tell you where it is, as you will see shortly.
		This resembles the first example. However, in that case there was no information in the file, whereas now there is. How did ed know where to add the fines? The a command adds lines after the <i>current line</i> . And since upon reading the file ed sets the current line to the fast line read in, the a command added the new line after the fast line.

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To determine the line number of the current line, use the <b>dot equals</b> command:	through the end of the file,	1,.p or to print all lines from the current line through the end of the file, type
You can determine the size of your file by typing =	he abbreviated by using the her. To print all lines from ent line, type	The number of the current line can also be abbreviated by using the period or dot in the place of a line number. To print all lines from the beginning of the file through the current line, type
er to see what it will do and how it compares to simply using <b>p</b> . You'll see that they do the same thing.		alybreviation of its own: *p
p which is a very short way to tell ed to print the current line. your terminal, try the command	e file. The advantage of this shorthand is ned with work for any file, regardless of its 1,5 is used often enough that it has an	1,%p will print all lines in the file. The advantage of this shorthand is that the command as typed will work for any file, regardless of its size. This construct of 1,5 is used often enough that it has an
How many lines You can easily see the current line with p:	ve don't always know how fast line can be represented	tine is frequently referenced, but since we don't always know how many lines there are, the number of the last line can be represented by dollar sign \$. The command
will, after printing, change the current line to the last line of the file.	ain line numbers. The fast	Abbreviating line numbers There are shorthand descriptions for certain line numbers.
Be aware that all forms of the p command will change the current line to the last line printed. The command	The print command can also appear as s or d, which are discussed later in	ies to other commands. r other commands such a section.
-,\$p	ines. This same principle	1.3p and od will respond by wrinting all li
which is equivalent to .,.422p unless there are fewer than 23 times between the current line and the end of the file. In this case, it is equivalent to	le, you can specify not just inbers to be printed. The a comma. So, to print all	If you wish to print the entire example file, you can specify not just one line number but a range of line numbers to be printed. The first and last numbers are separated by a comma. So, to print all three lines in the second example, type:
ζe		This is my first example
A special symbol & will print one screen of lines, which is useful if you are using CRT. Simply type	4 2	2p and <b>ed</b> will reply with
.,\$p using two shorthand characters in the same command	nd. Thus, if you want to	number range in front of the p command. print the second line in the file, type
		an a
ed Interactive Editor Tutorial	n:	ed Interactive Editor Tutorial

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0 2 00 HH [2] HH [2] HH [4] HT [4] 17	16 (i) (ii) [ii] [iii] (ii) (iii) (i
prevent you from accidentally selecting this option, ed will respond	and cd will respond with
If you tell ed to g before you tell it to write the life with w, you can abandon any changes made since beginning editing. However, to	ربر 1,\$p
q command in a different fashion than is shown above.	
the edit over again from the beginning, you can do so by using the	delete lines three through six. First, delete line three, then print the
If we should make an instruction tableton or two and with to dar	This also prints the file on your terminal. Now, your intent is to
Abandoning changes	en examples 1,\$p
This illustrates how to delete lines, both singly, and in a group,	In delete the mice, before county investor of matrice
L.	The delate the linest brain edition the file by saving
E	This will create the examplest - row can remove more than you want from this file.
Finally, write the updated file and return to COHERENT:	q river will accord file example? You can remove lines that you don't
MA NUCCO DIG INDU INA IN DIG INT -	v example3
the next to inst line sulfi.	
The second line is good.	lnst
This is the first line.	the next to last line stays.
Again, $p$ will print the contents of the file, which now are	line 5 similarly wants to be forgotten,
	four wishes to go away.
	llowever, 11ne three is bad.
2 6.4	The second line is good.
2	This is the first line.
Your deleting is not finished, however. You need to remove three	2
(he file.	ed.
the line number of each line from the deleted line to the last line in	with ed:
after the file has been changed. Thus, deleting a line will change	to illustrate the removal of lines, let's create another example file
used to be time tour. Remember that the international structure of the file and because conservatively even	after, or even sooner if you wish.
Notice that the third line is no longer there. Line three is now what	may also be forgotten", ed helps you forget lines the morning
and does the last time in the tract	=
the next to last the Solys.	An old saving save that what goes up must come down. In com-
as does line 6.	Removing lines
line 5 similarly wants to be forgolized,	
The four wishes to go away.	ed responds with the number of the current line.
The second line is grad.	ju
This is the first line.	
	•
	11 manufai, and in her and in her and the second of the second second second second second second second second
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with a question mark "?" if you have made any changes to the file. At this point, reply with a second <b>q</b> , and <b>ed</b> will then return to COHERENT.	rd example/
ed is cautious about letting you quit when you have made changes that have not yet been written to the file by w, so it requires that you do the q twice in this manner. Alternatively, you can avoid the question mark prompt by typing the upper-case O rather than	2d I advanced to the point that inrge
question mark prompt by typing the upper-case Q rather than lower-case q, and ed will exit without regard to unsaved changes. You can also exit from ed by typing the end of file key, which is usually < ctrl-10>.	These commands replace the second line with a new line containing the correct spelling of the word advanced. Use the command 1,\$p
Although you are keying changes to the file as you go along, the file is not permanently changed until you issue the w command. These modifications are made on a copy of the file text held in memory.	to verify that the file now will contain: Software technology today has advanced to the point that large
If you type a line incorrectly, or later wish to rearrange some words or symbols within it, you know enough about <b>cd</b> now to do so. You only need to delete the line with <b>d</b> and re-enter the line with <b>i</b> .	The second method used to change the spelling of a word is with the substitute command s. This command is very powerful. It is makelihy the most used command in set
ed a Software technology today has adbanced to the point that large software projects unherd of in	s is more complex than commands we have discussed so far, in that there are more elements to the command. First is the optional line number range followed by the s. Then there are two <i>patterns</i> or <i>strings</i> that are set off from the rest of the command and from each other with the slash character:
enrlier times are undertaken and	s/pattern1/pattern2/
y examples q There are two misspelled words in this example and we will correct each of them using different ed features. The first method will be the direct way that you probably can anti- cipate. Give the following commands to the editor exactly as	In this example of the substitute command, the string <i>pattern1</i> represents the word or string that you want ed to find, then change. The string <i>pattern1</i> is the word of string that is the replacement for <i>pattern1</i> . Notice the three slashes separating the two patterns from the s, from each other, and from the end of the line. These slashes must always be present. With this command, you can correct the second spelling error in the fourth example.
, ,	3s/herd/heard/ p ed will repty
, N, KY 34 KH 34 KH (0) (0)	61

6, 6) [[] [] [] [] [] [] [] [] []	20 (c) (c) (c) (c) (c) (c) (c) (c) (c) (c)
To retract the substitution, simply type:	let not rthein fall on a parade
let not rthein fall on a parado	and are shocked to discover that the result is
which will result in:	s/a/thr/p
s/n/the/p	you command ed:
ed undo	let net rain fall on the parade
Now, perform the substitution with	and instead you want to say
	let not rain fall on a parade
y undo	tion. The substitute command must the mac <i>parents</i> on the method in the substitute command must be that the current line in a file is
a lot pot while fail on a parade	Recause of is not strictly examining words, you shown story in mind that it may find the wrong <i>pattern1</i> string on the line in ques-
	trary strings of characters, or <i>patterns</i> , are.
To illustrate this enter this example:	ed really doesn't know what words are, but it does know what arbi-
	as words, they can be any consecutive group or summerced structure and a word.
stitution by issuing the union command	Although the above example is based on patterns in the s command
If you did change a to the inappropriately, you can retract the sub-	enrlier times are undertaken and
Undoing substitutions	advanced to the point that in software projects unheard of in
to get ed to select the one we wanted.	Software technology teday has
s3/a/the/p	After these two changes, the file will look like:
to be substituted. In our example, it is actually the third a that we are trying to match, so we could have used the special form of the command	line. Without the p above, ed will change the line as you direct, but you will not see what the new line is. It is a good idea to print lines that you substitute in this manner until you gain in confidence with ed. Some ed experts always print the lines after substitution.
An alternative correct way to do this is to indicate in the substitu-	The meaning of these commands is: on the third line of the meaning of these commands is: on the third line of the entire
Notice that will find only one " <b>n</b> " with this command.	Js/herd/heard/p
tuted the letter <b>n</b> preceded and followed by a space:	Notice that these two command lines can be condensed to one:
which is certainly worse than what you started with. A better com- mand to give ed would have been a substitute command that substi-	software projects unheard of in
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22 (c)	<ul> <li>Introduction of the substituted will be restored, and it must still be the current line.</li> <li>The s command finds only one occurrence of the string that you want to change, so it there is more than one misspelling of a word on the same line, you would need to give the command which will find every occurrence of the indicated string on the line. Simply add the letter g for global after the third stash in the substitute command, and every one will be found and changed:</li> <li>s/putern1/pattern2/g</li> <li>if the current line contains a phrase: <ul> <li>n rose is a rose is a rose</li> <li>and we tell of usubstitute</li> <li>s/n/the/g</li> </ul> </li> <li>the ine will be changed to <ul> <li>the rose is the rose</li> </ul> </li> <li>Aption would need or part of a word inadvertently individuely of the schedule or part of a word inadvertently activities or and two. They will be discussed in the advanced section of this document. However, you should be available avera used in each activitie the multily you progress to the advanced section, for unless used properly, they will give you undeside results. These characters are: <ul> <li>f * \$ * . \ &amp;</li> </ul> </li> </ul>	
	ed Interactive Editor Tutorial         Ranges of substitution         Pehaps you need to change several lines that have the same misspelling or need the same editorial change. Is can do that feo you ake. Simply prefix the command's with the line number rangelike you would do with p. Borrowing the "rose" example again, it the same only one occurrence of the same prose         n rose is       n rose is         n rose is       n rose         like you could do the same change as before, but across the entire file hy typing         Li, fsr/n/the/         Notice that the g following the s command has been omitted here, since you want to change on each line.         If some of the lines do not have the string you want to change in them, range has the string, ed will print a ?.         Wittee that the string, ed will print a ?.         You can build a new file with the command sequence         of         of         of         of         of	
	u to u to	

.p but is shorter.	e N	
which is in every way equivalent to		
number prefix altogether, as in		The substitute command will give an error message if no $p1$ is found—that is, at least one $p1$ must be present in the indicated range.
1,,p which will print the lines of the file up through the current line. If you want to refer to the current line when		$s/pl/p2/q$ {change all $pl$ to $p2$ } $m_n n s/pl/p2/q$ {ditto on lines $m$ thru $n$ }
You may specify the current line by simply using dot to represent the current line number, as in	ж	$\frac{s/pl/p2}{sn/pl/p2}$ {change first pl to p2 in cur. line}
will print the first ten lines of the file.		And finally, the substitute command
1,10p	13	m,nd {delete lines m through m}
it, the command		d {delete current ] ine}
specification may also be a range of line numbers, indicated by two numbers constant by a comment of line numbers.		To remove lines from the file, use
1p which, of course, prints the first line of the fits. The fits the		The command <b>i</b> is similar, except that it adds <i>before</i> the indicated line.
numbers to control their range of operation. The line number specification may be a single number before the command, such as:		a {add lines after current line} nn {add lines after line n}
As discussed in the previous section, most commands accept line	÷	To add lines to a file, use
Relative line numbers	12.4512	and entry line number may be replaced by \$ signifying last line or period signifying the current line.
Examples of each command are given.		minp (print lines m through m)
and search commands, global command processing, marking lines, and reverse searches.		
The topics covered in this section are: relative line numbering, mov-		To print lines of a file, you use
This section discusses more advanced command features of ed. While section three discussed enough material to help a first-time user become productive, this section covers additional features that can considerably increase editing power.		ed filename <editing and="" commands="" texts<br="">w q</editing>
4. Intermediate editing	(e) (sa)	•

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<b>Changing lines</b> In the Basic editing section, an example of spelling correction was solved two ways. The first way was the clumsy way of deleting a line and retyping the entire line. Such an activity is a lot of work to change a single letter, so the substitute command was used instead.	3	<pre>means the same thing as 5p There is one more abbreviation in the print command. If cd is expecting a command from you, and you enter nothing except a <return>, cd interprets this as a command to advance</return></pre>
will never give an error message. This can be of comfort if you lose your way in the file.		andp
to ed. This means <i>advance one line then print</i> , which cannot occur, since there is no next line in this case, ed will respond to improper line numbers by typing a question mark on the terminal. Notice, however, that the current line will always be valid so long as there is at least one line in the file. Thus, unless the file is empty, the command		p In the absence of any other command, ed defaults to the p com- mand. Thus  is equivalent to
and you would get your wish. With any of these abbreviations, as well as the specification of the actual line number itself, you may not specify a line number that is beyond the limits of the file. Suppose the current line is the last line in the file and you type a +	3	will have the cumulative effect of advancing to the next line as the current line, printing it, then backing up to the previous line (the original current line) as the current line and printing it. Further, you can put several of these on one command line to move the current line multiple lines, then print. To back up three lines then print, say:
<b>RETURN&gt;</b> is the shortest command in ed. All the abbreviations for line number can be used by other commands that expect a line number tange. For example, it you want to delete live lines centered about the current line, you could type: -2,.+2d		1p means print the line preceding the current line. This may be abbreviated further by leaving out the dot. The com- mand sequence +p -p
11		which means to print the third line following the current line.
the current line to the next line and print it. How about that for brevity! This action is equivalent to +		There is yet another level of shorthand of the print command—the plus and minus characters. These characters can be used to indicate offsets from the current line as in .+3p
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	)	<i>b</i> , <i>end</i> which means move lines <i>b</i> through <i>e</i> to follow line <i>d</i> . To do a concrete example, build a file with the following informa- tion:	<b>m</b> is different from the other commands that we have discussed so far, in that there is a line number following the <b>m</b> itself, as well as the line number range that normally precedes a command. The following line number is interpreted as the line after which the text is to be moved. So, the general form of the move command is	The analogue to this operation in a conventional typed manuscript is to cut out the section from the wrong place, move it to the new place and paste it in	ed provides a move command <b>m</b> that moves a block of text from one point in the file to another.	<b>Moving blocks of text</b> In a natural language manuscript, you often need to rearrange para- graphs to give better clarity. In a program, procedures may need to be rearranged. Or, possibly you forgot where the current line was, and inserted lines not quite where you wanted them.	in place of them.	<i>m</i> , <i>n</i> c new lines to be inserted	There are occasions, however, where it is handy to have the power to change lines—as was done by deleting then inserting. ed pro- vides this power in the c command. In general terms,	ad Invennetive cultor invortal
	*				2				L,	
C © III FI	Notice that the destination is 0, meaning that the text is to be moved to the point following line zero. Since there is not a line number zero, the move command takes it to mean the beginning of the file.	This example moves the paragraph at lines one through three to the end of the file ( $\$$ ). The other way is to move the second paragraph to the point betwe the first: 4,6m	If you can read this paragraph first, the text has been properly arranged, and our move example has been successfully dene. This is a paragraph of natural language text. Due to stylistle considerations, it really should be the second paragraph.	Q The result will be	ed example; 1,3m\$ *p	The file <b>example5</b> is a section of a manuscript with two paragraphs of three lines each. The purpose of this example is to move the first paragraph to follow the second paragraph. There are at least two ways to do this with the move command. The first is	พ exภmple5 ๆ	really should be the second paragraph. If you can read this paragraph first, the text has been properly arranged, and our move example has been successfully done.	-	iter e E. Tut

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(c) (c) [1] [2] [3] [3] [3] [4] (c) [3]

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00 (H) 151 151 151 (c)	Of connec, with our small example, there are several other ways using line number abbreviations and knowledge of the current line $1, \Im n$ . $1, \Im n$ . $1, \Im n$ . If the destination of a move command is not specified, ed assume the same effect as the previous forms. If the destination of a move command is not specified, ed assumes the same effect as the previous forms. If the destination of a move command is not specified, ed assumes the same effect as the previous forms. If the destination of a move command is not specified, ed assumes the same effect as the previous forms. If the destination of a move command is not specified, ed assumes the current line. Therefore, the command the current line interform the file resulting current line in comparing the different methods are equivalent with respect to the resulting order of lines after their execution, but not neces- sarily the same with respect to the new current line. The move the a move command, the current line is defined to be the last line moved. Thus, if the first paragraph is moved, the current line after the move will be original line three, now the last line in the file. If the second paragraph is moved, the current line after the move will be the paragraph is moved, the current line after the move will be the new line three. <b>Copying blocks of text</b> The transfer command 1 is similar to the move command, except that the rest is coriginal place. ed afteres to this meaning when you command it to move lines of text. The term copy however, generally implies that the move a copy of an object, such as a block of text, but leave the original in place, ed interprets the transfer command is similar. The form of the transfer command is:	ed Invenclive cultor courtal
10, 131 54 54 54 50 50 50 50 50 50 50 50 50 50 50 50 50	<ul> <li>b, et d</li> <li>which means to transfer the group of lines beginning with b and ending with c (inclusive) to follow the line d.</li> <li>This would be used if yon have a paragraph in a manuscript that begas repeating. The original section of text is not altered.</li> <li>After copying lines to the destination, of sets the current line to the last line copied.</li> <li>String searches</li> <li>As if we did not have enough ways to refer to lines, there are still more to come?</li> <li>The methods discussed to this point are the simplest to understand and to use. They involve specifying an absolute line number, a relative line increment, or a shorthand symbol such as dot or 5.</li> <li>Particularly in a natural tangnage manuscript, line numbers are a bit arbitrary, in that there is no intuitive grasp of which line have which number, how many lines are a paragraph starts, and so on.</li> <li>off's solution to this is a string search or <i>line heator</i> capability to focate lines, using a syntax recenting the substitute command. The string search begins on the line following the current line, and hows for a line matching the specified string. It a match is found, the string search continues at the beginning line of the file. If there is still stone an error message with a genesition mark, it will tell you in more detail what the error is. What does a match mean? The simplest meaning is that two strings are the same—the strings have the same characters in the same order.</li> <li>What does a match mean? The simplest meaning is that two strings are the same—the strings have the same characters in the same order.</li> </ul>	eo interacuve Eurov Tutorm

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the last line of the text to be moved, and <i>d</i> indicates the line that the moved text is to follow. Thus, <i>b</i> corresponds to the number of the line containing <b>PROCEDURE</b> : A and is the first line of the pro- cedure in question. But <i>e</i> corresponds to the line before (by virtue of the -1) the <b>PROCEDURE</b> : B begins. This line must be the last line of the A procedure. Thus, you have found the beginning and ending lines of procedure A. The final string search locates the first line of subroutine C. The move command expects the <i>d</i> to be the line that precedes the moved text, and so we must subtract one from the line number of the string <b>PROCEDURE</b> ; C.	)	<ul> <li>Also, you can print out a range of lines using the string expressions:</li> <li>ed example6</li> <li>/Th1s/,/much/p</li> <li>will print out the lines:</li> <li>This is an example that we will use for string searching. There Is much natural language here as well </li> <li>This ability to specify strings as targets for locating lines gives a greater power to ed overall. Once you get the feel of this feature, you will begin to see the true power and flexibility of ed.</li></ul>
command is defined as b, end where b indicates the first time of the text to be moved a indicates		When you type this line, ed will print the line 890, ;+ foxt.rot
Presume that the section of text beginning with <b>PROCEDURE A</b> needs to follow the line containing <b>PROCEDURE B</b> . The follow- ing move command will do the move properly: /PROCEDURE A/, /PROCEDURE N/-Am/PROCEDURE C/-1 This commands <b>ed</b> to move the section of the file beginning with the line containing <b>PROCEDURE A</b> and ending just before the line containing <b>PROCEDURE B</b> . This section contains procedure A. These lines are to be moved before the line containing <b>PROCEDURE C</b> . Let's explore this in a bit more detail. Remember that the move	*	Of course, these lines can be referenced by the means already dis- cussed. However, if the file being edited contains fifteen typewrit- ten pages of information, these methods become impractical. The string search is a method of locating a line. You can place the string search command at any place that you would place a line number or line number expression. To illustrate the action of the string search, let's locate any line with the word or partial word fox and print it. ed example6 /fox/p
The searches can also enter into relative line number expressions. If you have a Pascal program file with several procedures in it, but you find that you need to rearrange the procedures, you can com- bine the power of the move command with the string searches. FROCEDURE A; FROCEDURE B; FROCEDURE B;		rd This is an example that we will use for staring searching. There is much natural language here as well as some genutue arbitrary starings. 890,;+ foxtrot qwertyulop ## • example6 q
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	<b>PROCEDURE</b> and print the resulting line.		[ ^ \$ * . \ &
2 <b>4</b> 14 14	will perform the substitution on each line that contains the string		characters:
	g/PHOCEDURE/s/FROCEDURE/PROC/gp	))	for (as well as the substitute command) be aware of these following
	A very common use of the global command is to perform global substitution. The command		below. However, these more powerful capabilities depend upon certain
	will print the five lines surrounding any line containing the word foxtrot.		As powerful as the line locator seems, there are continued in the Expert editing section features. These will be discussed in the Expert editing section
	g/foxtrot/2,.+2p		Uses of special characters
	while the command		bered search pattern.
	r/+++/d		"walk" through the file, finding the next occurrence or a transmission
	The global command may be a pictix to atmost any command. The following command will delete all lines that contain three consecu- tive plus signs:	-	mand, or a reverse string search (also discussed fater in this sec- tion). Also, the remembered search argument may also be used in any one of these. You can use the remembered search feature to
	g/example/p		which does not quite remove it, but replaces it by a com-
	example:		p/please remove this string/s// /P
	The global commands g and v give you the capability to repeat commands on all lines within the specified range that contain cer- tain strings. For example, to print all lines that contain the word		marks) then ed takes this to mean that it a weat the marks) then ed takes this to mean that it global substitution com- search string. A common use is found in a global substitution com- mand (which will be discussed in detail later in this section).
	Cilobal commands		ed encourages autoeviation in a search or substitution (or question entered between the stashes in a search or substitution (or question
	If any of these characters is to be used in another context, say within lines that you are adding with the a command, it should not be preceded with the backslash. Only use the backslash to hide the meaning when it appears within the string search command, or within the first part of the substitution command.		As discussed carlier, line number abbreviations may take many forms. They may be entered as $\cdot$ , or $+$ , or $-$ , and certain combinations of these. In some commands, no line number entered means the current line number is to be used.
			Remembered scarch arguments
	For example, to find a backslash character, type the scarch com- mand:		of the desired test, in the searches; if you master them well, they will the howerful tools for you.
	If you need to use one of these characters without invoking its spe- cial meaning, precede the character with a backslash 'V'. This tells ed not to interpret the character in a special way.	×	use a line number, even in a relative time involved, remember that it is While this example may appear a bit involved, remember that it is but a compact way of describing how to find the beginning and end but a compact text as well as the location that it is to be moved to.
	for they have special significance to $\mathbf{ed}$ when appearing in a string search or a substitution pattern.	ж	Thus, you can use a string search anywhere that you are allowed to
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0; 0) [1] [2] [3] [4] [4] [7] [4] [4] [7] [4] [7] [4] [7] [4] [7] [4] [7] [4] [4] [4] [4] [4] [4] [4] [4] [4] [4	36 (C2 (c) [11] [12] [13] [13] [14] [15] [14] [17]
q q split	Look out, I seem to have hit recurn in one mjddle of n word nnd don't know what to do!
This line wants to be two, with this second.	
a cd	1,2) 1,\$p
You can split one line into two with the substitute command. The illustrate, suppose you typed in the following commands:	j: ed rid
	Rather than retyping the entire line, you can use the join command
where <b>n</b> is a line number. This command is the only command that interprets a missing line number this way.	Milla de de: A A
فيم	middle of a word and don't know
is equivalent to	Look out, I seem to have hit ret urn in the
specification and the community	ы В 0
3,4J The join command generates its own second line number if none is	What do you do if you inadvertently hit $< \text{RETURN} >$ as you are adding lines and need to combine the two lines?
does the same job as the command	
Notice that the command 3.3	For more sophisticated uses of the $g$ and $v$ commands and how they work, see the section on Expert editing.
e entire file.	d/n/v
1,\$.]	cute the commands only for lines that do not contain the specified string. Thus, to print all the lines that do not have the letter w, use
where lines a through b will be jouned into a single time. The second mand	mands is different. A related command $\mathbf{x}$ performs much the same task, but will exe-
a, b	time changed. Also, the method of operation of these two com-
Several lines can be joined by using the form of the command	but is different in that the global command will print each of the
If no line number is specified, j will join the current line and the following line. If a single line number is specified, join will operate on that and the following line.	This may appear similar to the command 1,\$s/PROCEDHRE/PROC/GP
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or on 131 141 141 141 141 141 141 141 141 141	(1) [N] [4] [3] [4] (0) (2) 80
	move. Let's say that you have a manuscript with a paragraph that needs to be moved to a different part of the document. Create the following example:
ed will reply with	The use of marks can be especially handy in moving paragraphs with the <b>m</b> command. Using marks can give you a chance to review the sections that you will be moving before you do the
so that we can use c in the move command without arithmetic. Now, print the paragraph to be moved to be sure that the marks are correct.	expected. The mark must be a single lower-case letter. Also, each mark will be associated with one line. Marking a line with the k command does not change the current line.
'c-1kc	"ap These references may be placed anywhere that a line number is
This marks the first line to be moved with a, the line following the last to be moved with b, and the paragraph's destination with c. But you can see that the move command moves lines to the line after the third number specified, so let's change the third mark:	yrindyka where the letter a is the mark. To later print the line that has been so marked, use:
ed example7 /first line,/kn /Next paragraph/kb /is the spot/kc	to be able to leave a bookmark in the text for easy later reference. ed provides this feature by means of the mark command k. To mark the next line that has the word find, use:
Now, let's place three marks to help with the move:	Marking lines
W exnmple7	with this second.
This is the spot that we want the paragraph to precede.	stitution. The contents of file split are now
text text	The line split is caused by the backstant processing the  <b>RETURN&gt;</b> . This tells <b>ed</b> that the < <b>RETURN&gt;</b> does not ter- minate the command, but that the < <b>RETURN&gt;</b> is part of the sub-
And this is the last sentence of the paragraph. Next paragraph begins here.	ud
,	da Selo
This is a paragraph, first line, that needs to be moved.	nd sp]ll s/lwo, /lwo,/
a en	To perform the split, type
	ed interactive contor intoriat
ed Interactive Editor 1 moria	

 <b>4</b>	તા, તમુ કરા કરા છે. બેલે છે. બેલે છે.	40 (c: co) [], [E] [[3] [E] [[3] [F] [[3] [F]
<b></b>		Searching in reverse direction All scanning, processing and searching has been shown going from the beginning of the file towards the end. Sometimes it is useful to find some word that occurs before the current line. You can get ed to do string searching in the reverse direction by specifying the search with question marks ? rather than slashes /. To find the previous occurrence of the word last, use:
Summary This section covers intermediate ed topics, building on the ideas and features presented in the basic section. ed accepts many alternative forms of line numbers, from absolute line numbers through the very shortest abbreviation. Those forms fine numbers through the very shortest abbreviation. Those forms are reviewed here, with descriptions enclosed in the braces { and }.	Summary This section covers intermediate ed top features presented in the basic section. ed accepts many alternative forms of line numbers through the very shorte are reviewed here, with descriptions en	text Lext And this is the last sentence of the paragraph. This is the spot that we want the paragraph to precede. Marking sections of text can increase the case with which you solve your complex ed problems.
l search argument.	will use the remembered scarch argument.	text This is a paragraph, first line, that needs to be moved.
<ul> <li>?last?</li> <li>This manner of searching can be useful in finding the beginning and end of a repeat/until statement, for example. If the current line is middle of a Pascal repeat/until group, you can print the group with the command</li> <li>?repeat?;/until/P</li> <li>The reverse search is like the forward search in every way except the direction of search. The search hegins one line before the current or specified line, and proceeds toward the beginning of the file, the search resumes at the end of the file, the starting point of the search resumes at the end of the file, and progresses towards the starting point of the search the search resumes at the original starting point, the question mark error message is issued signifying no match.</li> </ul>	?last? This manner of searching can end of a repeat/unfil statem in the middle of a Pascal group with the command ?repeat?;/until/P The reverse search is like if the direction of search. T current or specified line, an file. If the string is not foo the beginning of the file, th and progresses towards tho string is not found by the t starting point, the question no match.	<ul> <li>This is a paragraph, first line, that needs to be moved.</li> <li>text text text text text text text text</li></ul>
ed Interactive Editor Tutorial	*	ed Interactive Editor Tutorial

	ed Interactive Editor Tutorial
In {print line one}	
.p {print	
p {print current linc}	File processing commands
.p {print current line;	The Basic editing section discussed the COIHERENT commands
- {back up one line; print}	ed
+3 [advance three lines; print]	
- {back up three ]	
{ <pre>configuration only, advance one line; print;</pre>	ed fllename
. {print current line}	There are additional file handling commands in ed that go beyond
You can move blocks of text with m from one section of the file to	the power of those an early discussed. If you devide that you were editing the wrong file, or have finished
ed also has more powerful ways of line location, notably string	the current file with a w, you may begin editing an entirely new file with the command:
	e newflle
ed treats certain characters in a special way. These characters are introduced, and this section shows you how to avoid unwanted side	This forgets all the changes that you have made, it any, up to the point since the last w command and begins all over again with newfile.
enects while using mem. Next, global string searches are introduced, along with hints on how	The e command has the same effect as the COHERENT ed com- mand with a file name:
to increase the power of other communications when since in everytees, with them.	ed new
Line joining, while not heavily used, can be very difficult to get	issued to COHERENT is the same as
mand is discussed, along with examples.	in the second is handler since you do not need to
To make line referencing even casier, ed has a mark command k, and the capability to refer to marked lines. Both are discussed, along with how they might be used for more complex text manipu-	issued within ed, but the second is nanoter since you do not need to exit ed then reenter to edit a new file. Note that the ed command e, like the q command, will issue an error message if another file is being edited and you have not stored it since your last change way
Finally, the reverse string scarch feature is demonstrated.	if there are unsaved changes. If you use the command
)	
л С	The r command also reads a new file, but adds the lines from it to the work in progress on the current file instead of destroying the
	63 63 101 63 63 101 10 <sup>2</sup> 10 <sup>2</sup>

(C) (O) [C] [C] [C] [C] (O) [C)

a+b c+c a-b a/b d*e and wanted to find and print any line involving a and b (in that order), then the search statement	<ul> <li>v filename</li> <li>commands. But F can also be used to set the remembered name by saying:</li> <li>f newname</li> <li>This form of the command will tell you what the new remembered file name is, even though you just typed it in.</li> <li>Note that the command</li> <li>v filename</li> <li>v filename</li> </ul>
<ul> <li>strings with a single search argonism.</li> <li>The idea of patterns is based upon mathematics. These patterns are a particularly good way of describing general classes of strings.</li> <li>The simplest patterns use alphabetic characters and numeric digits. which match themselves, as in</li></ul>	
In earlier sections of this document, you were cautioned about cer- tain punctuation characters having special effect in search and sub- stitute commands. These characters are $1^+$ $\ddagger 1^ \ddagger 1^-$ 1^-     1^-    1^-   1^-	<ul> <li>or prefix</li> <li>where r reads in lines of the file after the line number specified, or in this case, line zero, which means at the beginning of the file. Without a line number, r reads in lines at the end of the file.</li> <li>The w command writes out the entire file if no line number is specified, but line number selection can be supplied.</li> <li>1, 3w new</li> <li>writes out the first three lines to file new. If the file name is omit.</li> </ul>
changes the remembered name only if there is currently no remem- bered name, as does the r command. Patterns	current file. This can be handy for including one file in another one. If you have a manuscript prefix stored in a file prefix and are editing a new manuscript, to include the prefix at the beginning, say

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(0;) (0) [1] [1] [1] [2] [1] [1] [1] 47	46 (ct c) [1] [4] [4] [4] [4] [7]
	If you have a line
correct, since a blank line includes lines that have nothing in them, as well as lines that contain only spaces.	The * matches the longest possible string of the previous character. This will require careful attention on your part, since the string matched by * might be longer than your required string, or even zero in length. Either way could give you unexpected results.
will do the trick. To find and delete all blank lines, do π/^ *\$/d Notice this time the * will match a nation of	This is necessary because the * will match any length of string, including zero. Therefore, searching for a space followed by any number of spaces will find strings that are at least one space long.
command E/`\$/p	to make the example more readable.) This will replace each series of spaces by a single space. Notice that there are two spaces before the * in the search string.
These two characters can help you find lines of specific length, also.	g/##*/s//#/p
Or those that begin with a whimper: r/`wh1mper/p	tions of a specific character with the $*$ . For example, to remove extra spaces between words in a document, type
g/bang\$/p	ed will help you match strings that contain any number of repeti-
The characters ` and \$ will match the beginning and ending of lines for you. Thus, you can find and print all lines that end with a bang:	///p Matching many of one character
Beginning and ending of lines	backstashes in your file simply say
since the .* will match the longest string between any a and any c.	/lost\./p and you will not incorrectly find "lost". And, if you want to find
atc	i nus, to ind "lost.", you need only type:
and you applied the command, the result would be	be treated as a regular character, even if it is a special character.
a+b-c%d+c	This is where the special character backslash comes in handy. The function of the backslash is to tell of that the next character is to
However if the line read instant	bill you can see that this would match the string tost three word the key a space) as well, which is not what you want.
s/n. #c/n+c/h	/lost./p
type the command	Υ <sup>1</sup>
in your file and want to change it to	example, if you wanted to find all the sentences that ended with "lost.", (that is, the word lost followed by a period) you might first
n+b-c .	Then, you ask, how do I find a string that contains a period? For
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e a

	W. K. E. E. E. E. E. C.
The second part	
first part	the =, type
matches all characters up to but not including the $=$ , which are	To delete everything in the line except the characters to the left of
١(٣١)	pattern, and V) marks the cud.
can be thought of as being in three parts. The first part	the definited parts. The symbol X( marks the beginnning of the
\(. \\)=\(. \\)	definence patterns in the felt part of a substitution expression. Then the encient combody $\sqrt{1}$ , $\sqrt{2}$ and so on, will be used to insert
The first part of the substitution expression	There are two special bracket symbols, V( and V) that are used to
second part=flust part	
The result is	
bn	first part=second part
р	 
$s/(. \pi/) = /(. \pi/) / 2 = /1/$	pri d
ed eq12	A more solumination control manual of the solution of the solu
To interchange the two parts, type	A more conditioned feature similar to the ampersand helps you to
а	Replacing parts of matched string
u eql2	(Again, spaces have been replaced with # for clarity.)
first part=second part	S/HUHF/ NG/17
ed	spaces, double the number of spaces before it:
With this example, you can interchange parts of a line:	This can be more interesting if the left part has a non-trivial pat- term. Ear every word in a line that is preceded by two or more
flrst part	The ampersand may appear more than once in the right side.
result, which will be	s/help/%ini;/
then $\cdot$ , with match "first part", and $= \cdot$ ," with match the rest of the line. The symbol $\lambda 1$ signifies the matched characters between the first $\lambda$ (the only one in this example) and $\lambda$ ). The p prints the	in the current line, use:
In the substitute command, the ' matches the beginning of the line.	This character is special only when used in the right part, or <i>put-</i>
vq	extensive retyping of characters. The special & character can help out.
ed cq1 s/~\(.*\)=.*/\1/p	In many cases of substituting, you find yourself extending a word, or adding information to the end of a phyase. This can lead to
a	Replacing matched part
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6 0 11 13 13 14 14 17 19 9 9 19 19 19 19 19 19 19 19 19 19 19	<del>2</del> 0	SO COMERINT
will do the job. This can be used for the degree to the ensemble $g_{r-[0-9]} \times p_{r-[0-9]} \times p_{r-$	)	The remainder of the substitution expression $\sum A_{2-A} 1$ which is the replacement part, rebuilds the line in interchanged order. The symbol $\sqrt{2}$ replaces the matched string enclosed in the second pair of $\sqrt{A}$ $\sqrt{A}$ delimiters, and the symbol $\sqrt{1}$ inserts the matched string enclosed in the first pair of $\sqrt{A}$ . The right side of the substitution inserts the second matched expres- sion (from $\sqrt{2}$ ), then inserts the = sign again, followed finally with the first part of the line from $\sqrt{1}$ . This may appear involved, but can be immensely valuable in situa- tions requiring rearrangement of a large number of lines. The next special characters for patterns that we will consider are the bracket characters I and I. These are used to define the character class, Inside the brackets, put a list of characters that you consider alternatives for the match and that position in the string, and ed will match if any one of them appears. For example, to print a line that contains any odd digit, say: $r_{1}(13579)/P$ For even more power and flexibility, you can combine character classes with the star. Find and print all lines that contain a nega- tive number followed by a period. Note that the number may not contain commas: $g_{-[0123456789]^{W}./P$ This will match lines containing the following example strings:
ed Lacti dito form -1. -666. -3.7.77 You can also match all lower case letters by listing them in brackets also, but an abbreviation mechanism simplifies this: g/[n-z]/p	2	ed Interactive Editor Tutorial = matches the = in the line, and finally the third part N(.*N) matches all characters following the ''='', or second part

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1,%s/flow/change/

modified, and that will be the line that p will print. the current line after the substitutions will be the last line that was

are developed. changed, regardless of any line range selection or how these ranges The w command is an exception. The current line is never

lines read in from the file. After execution of the r command, the current line is the last of the

the new last line becomes the current line. line deleted, unless the last line in the file was deleted, in which case The d command sets the current line to the line following the last

one, whereas for a, it stays the same. behavior differs. For I and c, the last line is effectively backed up the last line added. If no commands are added, however, the The line insertion commands I, c, and a all leave the current line as

# When current line is changed

mally the current line is not changed until the command is completed. The time of changing the current line is of importance, also. Nor-

To illustrate, create a file semi by typing:

begin ed second last second flrst

In between

w semi

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current line is the last line to be processed by the previous comexplanation is often true, and is always a good starting point. The separated by classes of commands. In general, however, the simple

We will use this definition as a first approximation, the

refine in the case of each command.

mand.

An example of the current line being changed is the substitute com-

mand.

In the example

lion

standing for the number of the current line. Many commands have

The most commonly used abbreviation in ed is the dot, or period,

**Keeping track of current line** 

All other features of the p command apply to the I command

you to be able to anticipate this change when using the abbrevia the potential for changing the value of the dot, and it is useful to

The influence of each command on the value of the dot can be

split.

will appear as > on a CRT. If the line being listed with I is too

Tab characters are displayed as a = overstruck with a >, which - overstruck with a <, which will appear simply as < on a CRT.

backslash character placed at the end of the first line to indicate the long for a screen line, it is separated into two lines, with the Also, a backspace character < ctrl-II > is displayed as the character

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in octal preceded by a backslash. If a line containing the word bel non-graphic characters in the line, they will be decoded and printed The I command will behave like the p command, but if there are

followed by a bell character were printed with I, the result would

appear

be11\007

line.

will not be able to tell where the bell character occurs within the ter < ctrl-G> will sound your terminal's belt or buzzer, but you show on the screen. For example, a line containing the bell characwill also print lines with non-graphic characters, but these will not

The p command prints lines with graphic characters in them.<sup>1</sup> It

Listing funny lines

Now, edit the file and type all lines from first to second:

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service operation of the local service (1996)

	(c) (c) [2] [2] [2] [2] [2] [2] [2] [2] [2] [2]		56 (c)
The		)	
d command rather the commands without	Then expanded use of gamou communed after the several commands after a global command rather the You can issue COHERENT commands without example, to list your directory.	I	The and ed will send the command to COHERENT, and echo a 1 char- acter when the command is finished. There is no limitation on the type of command that you may issue with this feature. It is even plausible that you want to start another ed.
Since nearly every ed command will default to the <i>current line</i> to increase your convenience, this section goes on to discuss how to keep track of the current line, and how various commands change it.	Since nearly every ed comma increase your convenience, th keep track of the current line it.		This can be very useful if you need to determine a me hame wind in the middle of an edit, or if someone has sent you a message, and you want to repty without leaving ed. Thus, to list your directory while in ed, type:
for help shorten your typing, to receive characters in them, the I facility. If some lines of your file have non-graphic characters in them, the I command will list the octal values of the non-graphic characters.	to help shorten your tyrris facility. If some lines of your file have command will list the octal val		Issuing COHERENT commands within ed While you are using ed, you can issue COHERENT commands by prefixing them with the 1 character.
and in pattern construction. The character $\&$ when used in a substitute command causes the The character $\&$ when used in a substitute command causes the matched string to be substituted, even if it were a complex pattern. Also, the related symbols $\setminus 1$ and $\setminus 2$ replace parts of a matched pattern delimited by $\setminus$ (and $\setminus$ ).	aid in pattern construction. The character & when used in matched string to be substituted Also, the related symbols VI a pattern delimited by V( and V).		backup. After the second the of the multime command executes, the remembered search argument will be "backin". This will remain throughout the remainder of the second g phase. Thus, it is recommended that you avoid remembered search argu- ments when using multiline global commands.
scribed in detail. The special charac-	change 11. Patterns and their uses are described in detail. ters [^\$ * . \ &	. <del>.</del>	g/backup/s//reverse/v s/backin /backing/ the first remembered scarch may use <b>backup</b> on some occasion, and "backin" on others. The reason for this is that the second phase of the g command begins with a remembered scarch argument of
The <b>r</b> command reads in lines from another file, while the <b>w</b> com- mand writes out the entire file as changed, or selected lines from the file. The <b>f</b> command prints the remembered file name, and can also	The r command reads in lines from another file, whi mand writes out the entire file as changed, or selected file. The f command prints the remembered file name,		do <i>not</i> match the pattern are selected. Caution is advised when using remembered search arguments, for a similar reason. A search argument is remembered only if the search has been executed. Thus, in a command of the form
Summary his section discusses the advanced features of ed. he ed command e permits you to begin editing a different file ithout leaving ed.	Summary This section discusses the advanced features of ed The ed command e permits you to begin editi without leaving ed.	¥;	by ed. The second phase then executes the commands on each of the marked lines. Therefore, you cannot count on a string search following the g to set the current line number. Again, the v command behaves in the same way, except lines that
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The ed commands are summarized in this section.

enclosed in brackets. The part Line locators, sometimes also called line numbers, are shown

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if left off except as noted below. indicates an optional line locator, which defaults to the current line

[n[,m]]

is n,m. If the entire range is left off, the range defaults to the current line. The letters n, m, and d will be used within braces to signal line locators. beginning value of the range, n, is given. In such a case, the range show that the ending value of the range, m, is also optional if the The outer brackets indicate that the range is optional. The inner

ever line numbers appear. Notice that string search commands // and ?? may be used whet-

Other letters appearing within braces are optional parts of commands and are described with the command

See the section on expert editing for details. The comma in a line number range can be replaced by a semicolon.

### Line specifiers

take on symbolic forms. These forms are In addition to being simple integers, the *n* and *m* of line ranges can

N A decimal number *n* specifies the *n*th line of the text.

- . (dot) Current line.
- Simple arithmetic with line numbers. Last line.
- +

[n[,m]]/pattern1/ String search to match pattern patternt within selected specified, begin with line following current line and end range. Result of search is line number. with current line number after wraparound. If no range

ed       acti       dhe       left	61 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1		60 (I) (II) (II) (II) (II) (II) (II) (II)	3
act1       dto       torl:         Similar to string search with /, but search in reverse direction.       [n]         Number of line with mark $m$ .       Equivalent to 1.5.       [n]         Equivalent to 1.5.       Commands       [n]         Print the current line. Also end of append, Insert, or change.       [n]       [n]         Print the current line. Also end of append, Insert, or the given line number. If $n$ is omitted, type the number of the fast line.       [n]       [n]         Print a screen of lines. Equivalent to $n, n + 22p$ unless $n$ is near the end of the file, in which case it is equivalent to $n, n, p$ .       [n]       [n]         Print a screen of line shell sh for execution.       [n]       [n]       [n]         Print a brief description of the most recent error.       [n]       [n]       [n]         Print a brief description of the most recent error.       [n]       [n]       [n]         Print a brief description of the most recent error.       [n]       [n]       [n]         Print a brief description of the most recent error.       [n]       [n]       [n]       [n]         Print a brief description of the most recent error.       [n]	remembered search argument instead.	)	[7], JPattern / commands Globally execute commands for each line in the specified range. If no range is specified, all lines are searched. Search for lines containing the pattern and internally mark	
aet1       dito       lori:         [?]nattern17         Similar to string search with $J$ , but search in reverse direction.         Number of line with mark $m$ .         Eqivalent to 1,5.         Commands         Print the current line. Also end of append, Insert, or thange.         Type the given line number. If $n$ is omitted, type the number of the last line.         Print a screen of lines. Equivalent to $n,n + 22p$ unless $n$ is number of the last line.         Print a screen of line in which case it is equivalent to $n, n + 22p$ unless $n$ is number of the shell sh for execution.         Print a brief description of the most recent error.         Append lines to file after line $n$ . Terminate added text with a line containing only adot.         e         Replace specified lines. If $p$ follows, print new current line.         Fidt a new file <i>file</i> . Cives error if there are unsaved elared in new file <i>file</i> . Do not give error if there are unsaved in $[n ,m ]$ is the containe in the $n = file$ , and then ed in $[n ,m ]$ is the chine $[n ,m ]$ in $[n ,m ]$ is the chine $[n ,m ]$ in $[n ,m ]$ in $[n ,m ]$ in $[n ,m ]$ in $[n ,m ]$ is the containing only dot.         file       file       file         ine containing only dot.       [n ,m ]         gp       [n ,m ]         gp       [n ,m ]         gp       [n ,	specified, search for the first. If g follows, replace all <i>pattern1</i> found within each line in range. If p follows, print		file name to <i>file</i> . If <i>[file</i> ] is rently remembered file name.	
act       dto       tor!         [?pattern1?]       Similar to string search with /, but search in reverse direction.       [n]         Number of line with mark m.       Equator of line with mark m.       [n]         Equator of line with mark m.       Commands       [n].         Frint the current line. Also end of append, Insert, or change.       [n].       [n].         Type the given line number. If n is omitted, type the number of the last line.       [n].       [n].         Print a sercen of lines. Equivalent to n,n + 22p unless n is near the end of the file, in which case it is equivalent to n,s,s.       [n].       [n].         Print a brief description of the most recent error.       [n].       [n].       [n].         Print a brief description of the most recent error.       [n].       [n].       [n].         Append lines to file after line n. Terminate added text with a line containing only dot.       [n].       [n].       [n].         Place specified lines. If p follows, print new current line.       [n].       [n].       [n].       [n].         Plate specified lines. If p follows, print new current line.       [n].       [n].       [n].       [n].         Plate a new file file.       file.       [n].       [n].       [n].       [n].       [n].         Plate specified lines.       file.       [n].<	[, <i>m</i> ]]s		icw file <i>file</i> .	3
dite       tori: $n'n'$ rof line with mark m.         r of line with mark m.       [n]l         er of line with mark m.       [n]l         for to 1.5.       Commands         Commands       [n]l         It cold in the state       [n]l         code of the last line.       [n]l         code of the shell sh for execution.       [n]l         [n].m]l       [n]l         containing only a dot.       [n]l         containini	tr Vik		changes, will exit.	, ,
acti       dito       tori: $I]Ppattern17$ Similar to string search with /, but search in reverse direction.         Number of line with mark m.       [n]I         Equvalent to 1,5.       Commands         I) Print the current line. Also end of append, insert, or change.       [n]I         Type the given line number. If n is omitted, type the number of the last line.       [n][n][l]         Print a screen of lines. Equivalent to $n, n + 22p$ unless n is near the end of the file, in which case it is equivalent to $n, 5p$ .       [n][.m][l]         Print a screen of line to the shell sh for execution.       [n][.m][l]         Print a brief description of the most recent error.       [n][.m][l]         Print a brief description of the most recent error.       [n][.m][l]         Print a brief description of the most recent error.       [n][.m][l]         Print a brief description of the most recent error.       [n][.m][l]         Print a brief description of the most recent error.       [n][.m][l]         Print a brief description of the most recent error.       [n][.m][l]         Print a brief description of the most recent error.       [n][.m][l]         Print a brief description of the most recent error.       [n][.m][l]         Print a brief description of the most recent error.       [n][.m][l]         Q       [n][.m][l]       [n][.m][l]	error is given, issue another q, and then ed will exit. Exit editor; give no error if unsaved channes		specified lines. I	-
act1       dito       lori:         act1       line       lori:         act1       line       lori:         Similar to string search with /, but search in reverse direction.       Number of line with mark m.         Number of line with mark m.       Commands         Equvalent to 1,3.       Commands         Print the current line. Also end of append, Insert, or change.       [n].         Type the given line number. If n is omitted, type the number of the last line.       [n].         Print a screen of lines. Equivalent to $n,n + 22p$ unless n is near the end of the file, in which case it is equivalent to $n, 5p$ .       [n].         Prass the given line to the shell sh for execution.       [n].         Print a brief description of the most recent error.       opnions         Append lines to file after line n. Terminate added text with a line containing only a dot.       opnions	Print selected lines on terminal. p can be omitted. Exit editor Gives error if there are be omitted.		lines that follow.	_
act       dto       tort: $n  _{2nattern1?}^{2nattern1?}$ Similar to string search with /, but search in reverse direction.         Number of line with mark $m$ .       Number of line with mark $m$ .         Equivalent to 1,\$.       Commands         Number of line with mark $m$ . $[n  $ Equivalent to 1,\$.       Commands         Print the current line. Also end of append, insert, or change. $[n ,m ]$ Type the given line number. If $n$ is omitted, type the number of the last line. $[n ,m ]$ Print a screen of lines. Equivalent to $n,n + 22p$ unless $n$ is near the end of the file, in which case it is equivalent to $n,5p$ . $[n ,m ]$ Pass the given line to the shell sh for execution. $[n ,m ]$ Print a brief description of the most recent error $[n ,m ]$	Change the given <i>options</i> . The <i>options</i> may consist of an optional sign '+' or '-', followed by one or more of the letters <b>emopsy</b> . Options are explained below.		Append lines to file after line <i>n</i> . a line containing only a dot.	
act1       dto       tori:         n]]?pattern1?       Similar to string search with /, but search in reverse direction.         Number of line with mark m.       Eqivalent to 1,\$.         Eqivalent to 1,\$.       Commands         Print the current line. Also end of append, insert, or change.       [n]         Type the given line number. If n is omitted, type the number of the last line.       [n]kx is equivalent to n,n + 22p unless n is near the end of the file, in which case it is equivalent to [n],m]jin	move selected lines of text to after line d.		1 line Pass the given line to the shell sh for execution. 2 Print a brief description of the most recent error	
act     dite     hori:       acti     dite     hori:       acti     dite     hori:       action:     string search with /, but search in reverse direction.       Number of line with mark m.     inc.       Eqivalent to 1,8:     [n]       Eqivalent to 1,8:     [n]       Commands     [n[]]       Print the current line. Also end of append, Insert, or change.     [n[]]       Type the given line number. If n is omitted, type the number of the last line.     [n]kr	[n1,m]] Print selected lines, interpreting non-graphic characters. [n1,m]]m[d]		[n] A Print a screen of lines. Equivalent to $n,n + 22p$ unless $n$ is near the end of the file, in which case it is equivalent to $n,$ Sp.	_
act     dite     hori       IPpattern17     Similar to string search with /, but search in reverse direction.       Number of line with mark m.     Impatternt       Number of line with mark m.     Impatternt       Fine with to 1,S.     Impatternt       Frint the current line. Also end of append, insert, or change.     Impatternt	Mark line <i>n</i> with marker <i>x</i> (lower-case letter). mand does not change the current line.		umber. If <i>n</i> is	_
act     dito     lorl:       .m]?pattern1?	(7),771,19191 Join all lines in specified range into one line. If m is no specified, use range n,n + 1. With optional p. print result ing line.		Com current line.	•
.m]]?pattern1? Similar to string search with /, but search in reverse direc- tion.	ert lines before line <i>n</i> . Maining only '.' dot.		<ul> <li>Number of line with mark m.</li> <li>Eqivalent to 1,S.</li> </ul>	± .
acti dito iori:		7	. <i>m</i> ][3	_
acti dito lori:				
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CO II R R R R R R R R R R R R R R R R R R		62 (I) [N]
The $\epsilon$ option is normally set, and an others are normally reset. Options may be set on the command line with a leading '+' sign.		
v Print verbose versions of error messages.	)	after (), in which case it means "match any character but
s Match lower case letters in a <i>pattern</i> to both upper case and lower case text characters.		characters that make up patterns are: Matches beginning of the surface is the second s
p Prompt with '*' for each command.		Non-special characters within the performance of the
<ul> <li>Print line counts instead of character counts on e, r, and w commands.</li> </ul>		used to describe patterns. The following characters appear in <i>pat-</i> <i>tern1</i> of the substitute command, and between / or 7 of the search commands
m Allow multiple commands per line.	×	String searches and substitute commands employ special characters
c Print character counts on e, r, and w commands.		l'allett clamoule
<b>Options</b> The user may specify ed options on the command line, in the environment, or with the o command. The available options are:		ed prompts for an encryption password and applies the resulting key to encrypt or decrypt on each subsequent e, r, or w command. An empty password turns off encryption.
of delimiters V( and V).		Write all lines to the current file and quit the editor. Sector State of the system literate continuation of the system literate continua
<b>11, 12,</b> Replace part of matched string delimited by <b>nth</b> occurrence		wq file
& Insert characters that were matched by pattern1.		cxisting in file <i>file</i> .
<i>pattern2</i> or the replacement part of the substitute command uses the following special characters.		Line selection defaults to 1,5 if <i>n</i> and <i>m</i> are not specified. [ <i>n</i> [. <i>m</i> ]]W [ <i>file</i> ]
delimiter is V). Used in conjunction with $\lambda n$ , below.		[n],m]]w [file] Write selected lines to file file (defaults to current file)
Ve Beginning delimiter to define substring of <i>pattern1</i> ; ending		over several lines, with all but the last terminated by $\gamma$ .
V Disregard special meaning of following character.		mands. The commands (except for substitute) may extend
[` <i>chars</i> ] Matches any character <i>except</i> one of the enclosed <i>chars</i> . Ranges of letters or digits may be indicated by using '-'.		range. If no range is specified, all lines are searched. Search for lines that do <i>not</i> contain the <i>pattern</i> and inter- nally mark them. Then for lines to marked
letters or digits may be indicated using "-".	5 ( <b>1</b> -1	[n[,m]]v/[pattern]/commands
(chars) Matches any of the following chars up to 1 Banace of		specified, print undone line.
. (dot) Matches any character except newline.		
<ul> <li>Matches zero or more of preceding character.</li> </ul>		-
<b>\$</b> Matches end of line.	2	py selected lines to the point before destina
Υ.		
ed Interactive Editor Tutorial		

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r				
Joining lines: 36, 42	count in file: 3 special: 22, 34, 45	-		
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comma: 25 commands: 5	1: 56 \$: 8, 11, 14-15, 29, 47, 54 \$: 15 48		ED = + cv options may be set with the '+' prefix or reset with the '-' prefix.	-
			Options may be set in the environment with an assignment, such as	
Index	2 - 4 1		The '-' command line option resets the $e$ option. The '-x' command line option causes $ed$ to encrypt and decrypt text written to and read from files, as with the x command.	
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2 substitution: 21 ; 56 1, 43-44, 53	
Phone:	Phone:
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