Application Areas for the ICL 2903 Educational System

The 2903 is a small general purpose computer which is equally suited to technical calculations and large volumes of data processing for management. By virtue of its communications abilities, the 2903 can provide this broadly based computing service to neighbouring schools and colleges as well as to the establishment where it is installed. In this way the 2903 can satisfy the total demands for computing in education for the whole spectrum of potential users in a significant section of a County.

The list below is not intended to be an exhaustive description of how a 2903 would be used, but an indication of the breadth of subject areas where computer techniques are needed.

Teaching Subjects

1. Languages

Concordances Preparation of indexes Stylistic analysis Text analysis SNCECL 4 text processing English to French translation

2. Geography

Drainage basin simulation, with optional use of a graph plotter.

3. Social Studies

Survey analysis Evaluation of single-factoredness or unidimensionality of attitude scales Information retrieval



4. Management Science

House purchase financial model Investment portfolio management game Supermarket management game Decision making simulation Input/output analysis of industrial flows in a hypothetical economy Calculation of GNP and government spending Electricity billing simulation Business management game Project resource allocation game PERT critical path analysis Linear Programming CSL simulation language PROSPER financial models with Discounted Cash Flow

5. Physics

Nuclear decay - half-life calculation Satellite orbits Scatter experiment simulation Analysis of light interference patterns

6. <u>Chemistry</u>

Spectrophotometric determination of concentration Questions on ideal gas law via a terminal Pi-electron densities of molecules by the Huckel method Calculation of electric dipole moments Perspective drawings of molecules on a graph plotter Titration calculations Spectroscopy calculations Bond lengths and angles from X-ray crystallography Calculation of molecular weights in Polymer Chemistry



7. Biology

Genetic simulation according to Mendel's laws Qualitative organic compound analysis - question and answer via terminal

Competition between crops or species Enzyme experiment simulation

8. Biochemistry

Efficiency of an antibiotic - mean single survivor time

9. Electrical Engineering

D.C. Circuit analysis A.C. load flow and circuit analysis

10. Mechanical Engineering

Numerical control of machine tools Trim loss minimisation

11. <u>Civil Engineering</u>

Motorway planning game Contractor's management game Traverse computation Plane frames, space frames, grids Continuous beam analysis Storm sewer design

12. Mathematics

Fourier analysis Polynomial equations Simultaneous linear equations Curve and surface fitting using a graph plotter Function plotting



13. Statistics

Mean and standard deviation Covariance and correlation Multiple regression Analysis of variance Cluster analysis Discriminant analysis Scatter diagrams for principal components Canonical correlation analysis Multivariate analysis Contingency table formation Chi-square test for contingency tables Simulation of simple probabilistic situations Data vet - validates format and consistency of survey data

14. Computer Studies

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Fortran
Basic for colleges and schools
Cobol
Algol
Plan
RFG-2
OESIL for schools computing
SIR for schools computing
LISP
Sort/merge
Database
Isometric and perspective drawings on graph plotter
GINO-F drawings on graphics terminal
Data preparation - Direct Data Entry
Flowcharting
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Administration in Education

Student enrolments DES returns Analysis of examination entries for GCE, RSA, C&G Analysis of examination marks Objective test examinations Recording subject options chosen by students Lecturing timetables Parents evening timetable School timetable Library records Analysis of library resources

CAMOL - Computer Assisted Management of Learning

This package is designed to manage individualised instruction in a modular course environment.

- 1. Marking students answers
- 2. Calculating and recording students' results
- 3. Actifying students of their results
- 4. Notifying teachers of test results and the progress of each course
- 5. Giving teachers on request a progress report for a student
- 6. Giving teachers on request accumulated results for a student or all students on a course
- 7. Analysis of examinations with respect to test reliability
- 8. Routing guiding students to appropriate assignments
- 9. Recording detailed exam answers for subsequent analysis
- Modification by teachers of the parameters controlling test marking and routing.

